

# Sholei Croom

pronouns: they/them/theirs  
PhD Candidate in Psychological and Brain Sciences  
Email: scroom1@jhu.edu

## RESEARCH AREAS

---

Visual perception, action understanding, physical reasoning, and social cognition.

## EDUCATION

---

- 2020–2025**      **Ph.D Candidate, Psychological and Brain Sciences, Johns Hopkins University**  
*Advisor: Chaz Firestone*  
*Committee Members: Jason Fischer, Leyla Isik*
- 2022**            **M.A., Psychological and Brain Sciences**
- 2018**            **Sc.B hons, Cognitive Science, Brown University**

## RESEARCH POSITIONS

---

- 2018 – 2020**      **Lab Manager & Technical Associate II, Department of Brain and Cognitive Sciences**  
*Computational Cognitive Science Lab (Principal Investigator: Joshua Tenenbaum)*  
*Massachusetts Institute of Technology*
- 2015 – 2018**      **Research Assistant, Department of Cognitive, Linguistic and Psychological Sciences**  
*3D Information for Perception and Action Lab (Principal Investigator: Fulvio Domini)*  
*Brown University*

## FELLOWSHIPS

---

- 2022 – 2025**      **NSF Graduate Research Fellowship Recipient**
- 2022**            **Ford Foundation Fellowship Honorable Mention**

## AWARDS

---

- 2023**            **Student Travel Award, CogSci**
- 2023**            **Special Conference Travel Award, Department of Psychological and Brain Sciences, Johns Hopkins University**
- 2023**            **Junior Investigator Award, Department of Psychological and Brain Sciences, Johns Hopkins University**
- 2022**            **Student Travel Award, Vision Sciences Society Annual Meeting**
- 2022**            **Walter L. Clark Teaching Award, Department of Psychological and Brain Sciences, Johns Hopkins University**

## PUBLICATIONS

---

Journal Articles (Published and In Progress):

- Croom, S.,** Firestone, C. (in press). Tangled physics: Knots strain intuitive physical reasoning. *Open Mind*.
- Croom, S.,** Zhou, H., & Firestone, C. (2023). Seeing and understanding epistemic actions. *Proceedings of the National Academy of Sciences*, 120, e2303162120.

3. **Croom, S.** (2022). Under the hood of depth perception. *Nature Reviews Psychology*, 1(5), 254.
4. Campagnoli, C., **Croom, S.**, & Domini, F. (2017). Stereovision for action reflects our perceptual experience of distance and depth. *Journal of Vision*, 17(9).
5. Melnick, M. D., Park, W. J., **Croom, S.**, Chen, S., Batelli, L., Busza, A., ... & Tadin, D. (2020). Online transcranial random noise stimulation improves perception at high levels of visual white noise. *bioRxiv*, 2020-06.
6. **Croom, S.**, Zhou, H., Firestone, C. (in prep). Learning looks different from doing.
7. Chen, S., **Croom, S.**, Schauder, K., Yates, J., Tadin, D., & Park, W.J. (in prep). The effects of crowd gaze on visual search.
8. **Croom, S.** (forthcoming). Introducing Critical Vision Science. *Invited Submission to Journal of Vision*.

#### Refereed Conference Proceedings:

9. **Croom, S.** (in press). Learning or doing? Visual recognition of epistemic vs. pragmatic intent. *Journal of Vision*
10. **Croom, S.** (2023). Making the Case for Critical Vision Science: Beyond Diversity, Equity and Inclusion. *Journal of Vision*, 23(9), 4652.
11. **Croom, S.**, Zhou, H., & Firestone, C. (2023). What does learning look like? Inferring epistemic intent from observed actions. *Journal of Vision*, 23(9), 558.
12. Chen, S., **Croom, S.**, Yates, J., Schauder, K. B., Tadin, D., Park, W. J. (2022). The effects of crowd gaze on visual search. *Journal of Vision*, 22(14), 3181.
13. **Croom, S.**, & Firestone, C. (2022). Looking tight: Visual judgments of knot strength reveal the limits of physical scene understanding. *Journal of Vision*, 22(14), 3448.
14. **Croom, S.**, Firestone, C. (2021). Tangled Physics: Knots as a challenge for physical scene understanding. *In Proceedings of the 43rd Annual Conference of the Cognitive Science Society*.
15. **Croom, S.**, Firestone, C. (2021). Tangled Physics: Knots as a challenge for physical scene understanding. *Journal of Vision*, 21(9), 2653.
16. Kryven, M., **Croom, S.**, Scholl, B. J., & Tenenbaum, J. (2019). Look out, it's going to fall!: Does physical instability capture attention and lead to distraction?. *In Proceedings of the 41st Annual Conference of the Cognitive Science Society* (p. 3500).

## CONFERENCE TALKS, WORKSHOPS AND SYMPOSIA

---

### Invited Talks:

- 2023 May      Making the case for critical vision science: beyond diversity equity and inclusion. Oral Presentation, Critical Perspectives workshop, 23rd Annual Meeting of the Vision Sciences Society
- 2023 August      Seeing and understanding epistemic actions. Oral Presentation, APA Convention 2023
- 2020 July      Integrating structural power and historical contingency into computational frameworks of social behavior. Virtual Presentation, Cognition, Collectives and Human Culture workshop, Cognitive Science Society Virtual Meeting.

### Contributed Conference Presentations:

- 2024 May      Croom, S., Zhou, H., & Firestone, C. Learning or doing? Visual recognition of epistemic vs. pragmatic intent. Poster Presentation, Cognitive Science Society Annual Meeting
- 2023 July      Croom, S., Zhou, H., & Firestone, C. Seeing and Understanding Epistemic Actions. Oral Presentation, Cognitive Science Society Annual Meeting.
- 2023 June      Croom, S., Zhou, H., & Firestone, C. Seeing and Understanding Epistemic Actions. Oral Presentation, Annual Meeting of the Society for Philosophy and Psychology.
- 2023 May      Croom, S., Zhou, H., & Firestone, C. What does learning look like? Inferring epistemic intent from observed actions. Oral Presentation at the Vision Sciences Society Annual Meeting.
- 2022 Nov.      Croom, S., Firestone, C. Tangled Physics: Knots as a challenge to Physical Scene Understanding. Poster Presentation at OPAM 30.
- 2022 May      Croom, S., Firestone, C. Looking tight!: Visual judgments of knot strength reveal the limits of physical scene understanding. Poster Presentation at the Vision Sciences Society Annual Meeting
- 2021 July      Croom, S., Firestone, C. Tangled Physics: Knots as a challenge to Physical Scene Understanding. Virtual Poster Presentation at CogSci2021
- 2021 May      Croom, S., Firestone, C. Tangled Physics: Knots as a challenge to Physical Scene Understanding. Virtual Poster Presentation at the Vision Sciences Society Annual Meeting

## TEACHING

---

### Johns Hopkins University (Teaching Assistant):

- 2023 spring      Human and Machine Intelligence (Daeyeol Lee)
- 2022 fall      Intro to Social Psychology (Steve Drigotas)
- 2022 spring      Advanced Research Design & Analysis (Jeffrey Bowen)
- 2021 fall      Diversity in Psychology (Deborah Haskins)

### Invited Lectures:

- 2021 – 2024      “Patriarchy: Gender, Sex and Power.” Diversity in Psychology (Deborah Haskins)

## UNIVERSITY SERVICE

---

Johns Hopkins University:

- |             |   |
|-------------|---|
| 2020 – 2025 | Graduate Steering Committee – Cohort Representative, Department of Psychological and Brain Sciences |
| 2022 – 2025 | Early Career Colloquium Committee – Department of Psychological and Brain Sciences                  |
| 2021–2022   | PBS Ph.D Applicant Mentorship Program– Department of Psychological and Brain Sciences               |